# 1.7. Multiplication I

**Example 1:** Find the sum of the number 5 that repeats four times.

$$5 + 5 + 5 + 5 = 20$$

five plus five plus five is equal to twenty the number five is **repeated** FOUR times

**Example 2:** Find the sum of the number 2 that repeats five times.

$$2 + 2 + 2 + 2 + 2 = 10$$

two plus two plus two plus two is equal ten the number two is **repeated** FIVE times

Practice 1: Find the sum of the number 1 that repeats 15 times

**Practice 2:** Find the sum of the number 3 that repeats 2 times

**Practice 3:** Find the sum of the number 6 that repeats 3 times

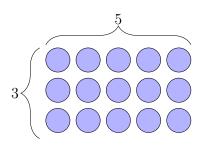
**Practice 4:** Find the sum of the number 3 that repeats 6 times

## How to Write Repeated Addition?

**Multiplication** is repeated addition.

Multiplying 3 by 5 means adding 5 **three** times.

$$3 \cdot 5 = 5 + 5 + 5 = 15$$



There are two common symbols for multiplication:  $(\cdot)$  and  $(\times)$ .

Since  $(\times)$  symbol is similar to the letter "x", we prefer usage of  $(\cdot)$ .

**Example 3:** Write the following addition as multiplication: 5 + 5 + 5.

$$5 + 5 + 5 = 3 \cdot 5$$

Read  $3 \cdot 5$  as "three times five".

**Practice 5:** Write the following sums as multiplications. Use the symbol  $\cdot$  to denote multiplication.

- a) 1 + 1 + 1 + 1 =
- b) 2 + 2 + 2 =
- c) 3 + 3 + 3 + 3 + 3 + 3 + 3 =
- d) 202 + 202 + 202 =

**Practice 6:** Write the following sums as multiplications. Use the symbol  $\times$  to denote multiplication.

- a) 1 + 1 + 1 =
- b) 4 + 4 + 4 =
- c) 8 + 8 + 8 =
- d) 108 + 108 + 108 + 108 =

## **Multiplication Tables**

### ones

1		1 _	1
- 1	•	. =	- 1

$$1 \cdot 2 = 2$$

$$1 \cdot 3 = 3$$

$$1 \cdot 4 = 4$$

$$1 \cdot 5 = 5$$

$$1 \cdot 6 = 6$$

$$1 \cdot 7 = 7$$

$$1 \cdot 8 = 8$$

$$1 \cdot 9 = 9$$

$$1 \cdot 10 = 10$$

#### twos

$$2 \cdot 1 = 2$$

$$2 \cdot 2 = 4$$

$$2 \cdot 3 = 6$$

$$2 \cdot 4 = 8$$

$$2 \cdot 5 = 10$$

$$2 \cdot 6 = 12$$

$$2 \cdot 7 = 14$$

$$2 \cdot 8 = 16$$

$$2 \cdot 9 = 18$$

$$2 \cdot 10 = 20$$

#### threes

$$3 \cdot 1 = 3$$

$$3 \cdot 2 = 6$$

$$3 \cdot 3 = 9$$

$$3 \cdot 4 = 12$$

$$3 \cdot 5 = 15$$

$$3 \cdot 6 = 18$$

$$3 \cdot 7 = 21$$

$$3 \cdot 8 = 24$$

$$3 \cdot 9 = 27$$

$$3 \cdot 10 = 30$$

#### fours

$$4 \cdot 1 = 4$$

$$4 \cdot 2 = 8$$

$$4 \cdot 3 = 12$$

$$4 \cdot 4 = 16$$

$$4 \cdot 5 = 20$$

$$4 \cdot 6 = 24$$

$$4 \cdot 7 = 28$$

$$4 \cdot 8 = 32$$

$$4 \cdot 9 = 36$$

$$4 \cdot 10 = 40$$

$$5 \cdot 1 = 5$$

$$5 \cdot 2 = 10$$

$$5 \cdot 3 = 15$$

$$5 \cdot 4 = 20$$

$$5 \cdot 5 = 25$$

$$5 \cdot 6 = 30$$

$$5 \cdot 7 = 35$$

$$5 \cdot 8 = 40$$

$$5 \cdot 9 = 45$$

$$5 \cdot 10 = 50$$

tens

 $10 \cdot 1 = 10$ 

 $10 \cdot 2 = 20$ 

 $10 \cdot 3 = 30$ 

 $10 \cdot 4 = 40$ 

 $10 \cdot 5 = 50$ 

 $10 \cdot 6 = 60$ 

 $10 \cdot 7 = 70$ 

 $10 \cdot 8 = 80$ 

#### sixes

### $6 \cdot 1 = 6$

### $6 \cdot 2 = 12$

$$6 \cdot 3 = 18$$

$$6 \cdot 4 = 24$$

$$6 \cdot 5 = 30$$

$$6 \cdot 6 = 36$$

$$6 \cdot 7 = 42$$

$$6 \cdot 8 = 48$$

$$6 \cdot 9 = 54$$

$$6 \cdot 10 = 60$$

### sevens

$$7 \cdot 1 = 7$$

$$7 \cdot 2 = 14$$

$$7 \cdot 3 = 21$$

$$7 \cdot 4 = 28$$

$$7 \cdot 4 = 26$$

$$7 \cdot 5 = 35$$

$$7 \cdot 6 = 42$$

$$7 \cdot 7 = 49$$

$$7 \cdot 8 = 56$$

$$7 \cdot 9 = 63$$

$$7 \cdot 10 = 70$$

### eights

$$8 \cdot 1 = 8$$

$$8 \cdot 2 = 16$$

$$8 \cdot 3 = 24$$

$$8 \cdot 4 = 32$$

$$8 \cdot 5 = 40$$

$$8 \cdot 6 = 48$$

$$8 \cdot 7 = 56$$

$$8 \cdot 8 = 64$$

$$8 \cdot 9 = 72$$

$$8 \cdot 10 = 80$$

$$9 \cdot 1 = 9$$

$$9 \cdot 2 = 18$$

$$9 \cdot 3 = 27$$

$$9 \cdot 4 = 36$$

$$9 \cdot 5 = 45$$

$$9 \cdot 6 = 54$$

$$9 \cdot 7 = 63$$

$$9 \cdot 8 = 72$$

$$9 \cdot 9 = 81$$

$$9 \cdot 10 = 90$$

$$10 \cdot 9 = 90$$

$$10 \cdot 10 = 100$$

Practice 7: Multiply by 1.

a) 
$$2 \times 1 =$$

b) 
$$5 \cdot 1 =$$

c) 
$$4 \cdot 1 =$$

d) 
$$1 \times 1 =$$

e) 
$$20 \times 1 =$$

f) 
$$40 \cdot 1 =$$

Practice 8: Multiply.

a) 
$$6 \cdot 2 =$$

b) 
$$4 \cdot 2 =$$

c) 
$$7 \cdot 2 =$$

d) 
$$2 \cdot 2 =$$

e) 
$$1 \cdot 2 =$$

f) 
$$9 \cdot 2 =$$

g) 
$$10 \cdot 2 =$$

h) 
$$5 \cdot 2 =$$

i) 
$$2 \cdot 4 =$$

j) 
$$2 \cdot 3 =$$

k) 
$$2 \cdot 5 =$$

1) 
$$2 \cdot 7 =$$

m) 
$$2 \cdot 8 =$$

n) 
$$2 \cdot 6 =$$

o) 
$$2 \cdot 1 =$$

p) 
$$2 \cdot 10 =$$

Practice 9: Multiply.

a) 
$$3 \cdot 6 =$$

b) 
$$3 \cdot 3 =$$

c) 
$$3 \cdot 1 =$$

d) 
$$3 \cdot 2 =$$

e) 
$$3 \cdot 4 =$$

f) 
$$2 \cdot 3 =$$

g) 
$$3 \cdot 3 =$$

h) 
$$5 \cdot 3 =$$

i) 
$$4 \cdot 3 =$$

$$j) 6 \cdot 3 =$$

# Practice 10: Multiply.

a)  $8 \cdot 2 =$ 

b)  $2 \cdot 6 =$ 

c)  $2 \cdot 5 =$ 

d)  $1 \cdot 7 =$ 

e)  $5 \cdot 2 =$ 

f)  $2 \cdot 4 =$ 

g)  $2 \cdot 10 =$ 

h)  $5 \cdot 1 =$ 

i)  $9 \cdot 2 =$ 

j)  $2 \cdot 3 =$ 

k)  $2 \cdot 7 =$ 

1)  $1 \cdot 5 =$ 

m)  $7 \cdot 1 =$ 

n)  $2 \cdot 2 =$ 

o)  $10 \cdot 2 =$ 

p)  $2 \cdot 9 =$ 

 $q) \ 3 \cdot 3 =$ 

r)  $6 \cdot 2 =$ 

s)  $3 \cdot 1 =$ 

t)  $2 \cdot 8 =$ 

# Practice 11: Multiply.

a)  $9 \cdot 1 =$ 

b)  $2 \cdot 1 =$ 

c)  $9 \cdot 2 =$ 

d)  $2 \cdot 4 =$ 

e)  $2 \cdot 8 =$ 

f)  $1 \cdot 8 =$ 

g)  $1 \cdot 10 =$ 

h)  $3 \cdot 3 =$ 

i)  $3 \cdot 1 =$ 

j)  $2 \cdot 7 =$ 

k)  $2 \cdot 2 =$ 

1)  $1 \cdot 2 =$ 

m)  $1 \cdot 9 =$ 

n)  $2 \cdot 6 =$ 

o)  $2 \cdot 3 =$ 

p)  $10 \cdot 1 =$ 

q)  $8 \cdot 2 =$ 

r)  $4 \cdot 1 =$ 

s)  $4 \cdot 3 =$ 

t)  $3 \cdot 5 =$ 

## Some Cool Properties

- Any number multiplied by 1 gives the same number.
- If we switch the numbers we multiply, the result stays the same.
- Multiplication by zero always gives zero.

**Example 4:** Three times nothing is still nothing:

$$3 \cdot 0 = 0 + 0 + 0 = 0$$

## Multiplication by 1

# Example 5:

$$5 \cdot 1 = 5$$

Any number multiplied by one gives the same number.

Practice 12: Multiply.

a) 
$$19 \cdot 1 =$$

b) 
$$18 \times 1 =$$

c) 
$$201 \cdot 1 =$$

d) 
$$1239 \cdot 1 =$$

e) 
$$100 \times 1 =$$

f) 
$$23 \cdot 1 =$$

g) 
$$a \cdot 1 =$$

h) 
$$523 \cdot 1 =$$

Practice 13: Multiply.

a) 
$$1 \cdot 19 =$$

b) 
$$1 \cdot 18 \times 1 =$$

c) 
$$1 \cdot 201 =$$

d) 
$$1 \cdot 1239 =$$

e) 
$$1 \cdot 100 \times 1 =$$

f) 
$$1 \cdot 23 =$$

g) 
$$1 \cdot a =$$

h) 
$$1 \cdot 523 =$$

## Multiplication is Commutative

Example 6: Observe. Think. Notice. Remember.

$$2 \times 3$$

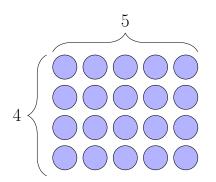
$$2 \times 3 = 6$$

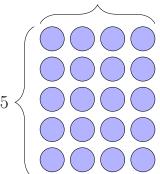
$$3 \times 2$$

$$3 \times 2 = 6$$

$$2 \times 3 = 3 \times 2 = 6$$

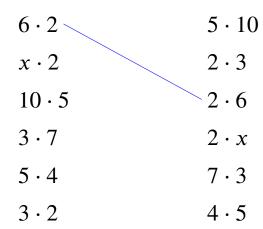
When two numbers are multiplied, changing their order will give us the same result.





$$4 \cdot 5 = 5 \cdot 4$$

Practice 14: Connect the same products.



Practice 15: Complete:

a) 
$$2 \cdot 8 = 8 \cdot _{---}$$

c) 
$$25 \cdot 18 = 18 \cdot$$
\_\_\_\_\_

b) 
$$5 \cdot 2 = \cdot 5$$

d) 
$$3 \cdot x = x \cdot \underline{\hspace{1cm}}$$

The numbers that are multiplied are called **factors**.

The result of the multiplication is called a **product**.

factor A  $\cdot$  factor B = product

**Practice 16:** In  $5 \cdot 9 = 45$ , the factors are:

- a. 5
- b. 9
- c. 45

Practice 17: Complete:

a) 
$$6 \cdot 9 = 9 \cdot _{---}$$

c) 
$$102 \cdot 47 = 47 \cdot$$
\_\_\_\_\_

b) 
$$1 \cdot 8 = \cdot 1$$

d) 
$$a \cdot b = b \cdot$$

**Example 7:** Hey! What do I do if there are three multiplication **factors**?

$$5 \cdot 2 \cdot 2 = 2 \cdot 5 \cdot 2 = 2 \cdot 2 \cdot 5$$

Changing the order does not change the  $\mathbf{product}$  (result of multiplication).

Practice 18: Rearrange factors. List all possibilities.

a) 
$$1 \cdot 2 \cdot 3 =$$

b) 
$$4 \cdot 2 \cdot 3 =$$

c) 
$$1 \cdot 2 \cdot x =$$

# Multiplication by Zero

Any number multiplied by zero gives zero.

# Example 8:

$$2 \cdot 0 = 0 + 0 = 0$$

$$0 \cdot 2 = 0$$

Practice 19: Multiply.

a) 
$$0 \cdot 2 =$$

b) 
$$0.5 =$$

c) 
$$0 \cdot 3 =$$

d) 
$$0 \cdot 10 =$$

e) 
$$2 \cdot 0 =$$

f) 
$$9 \cdot 0 =$$

g) 
$$10 \cdot 0 =$$

h) 
$$5 \cdot 0 =$$

Practice 20: Multiply.

a) 
$$1 \cdot 6 =$$

b) 
$$4 \cdot 3 =$$

c) 
$$2 \cdot 10 =$$

d) 
$$4 \cdot 0 =$$

e) 
$$4 \cdot 4 =$$

f) 
$$3 \cdot 0 =$$

g) 
$$2 \cdot 6 =$$

h) 
$$7 \cdot 1 =$$

i) 
$$7 \cdot 2 =$$

j) 
$$4 \cdot 5 =$$

k) 
$$3 \cdot 6 =$$

1) 
$$1 \cdot 5 =$$

m) 
$$9 \cdot 0 =$$

n) 
$$9 \cdot 2 =$$

o) 
$$1 \cdot 2 =$$

p) 
$$3 \cdot 3 =$$

q) 
$$5 \cdot 2 =$$

r) 
$$9 \cdot 1 =$$

s) 
$$8 \cdot 1 =$$

t) 
$$2 \cdot 1 =$$